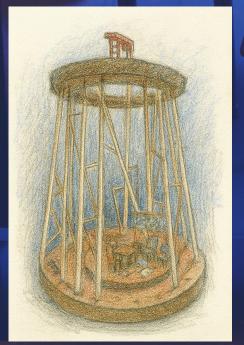


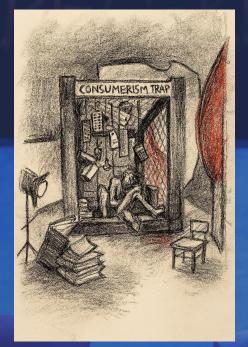
Project Background

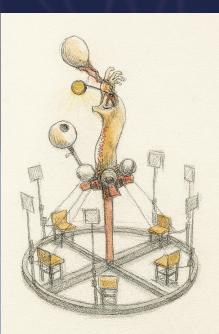


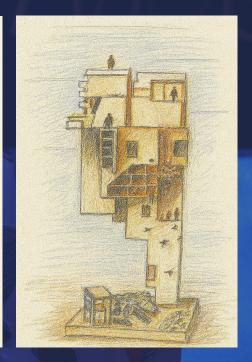


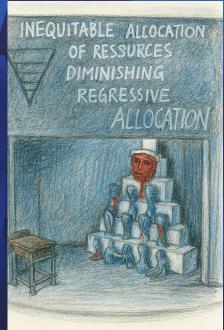
This project originates from my long-term concern with structural economic issues, particularly the social inequalities embedded within them. Through years of practice in both theater and economics education, I realized that these seemingly separate domains could actually connect on a deep basis in the presentation of real world issues, which fitted the purpose of this critical installation art. Therefore, I sought to use theater as method and space as language by turning abstract economic problems into theatrical situations that young people can directly sense.













Modules:

1:Youth Debt Trap

2:Market Discipline in the Transparent Society

3:Crisis under Economic Inequality

4:Spaces of Unequal Educational Resources

5:The Illusion of Resource Flows

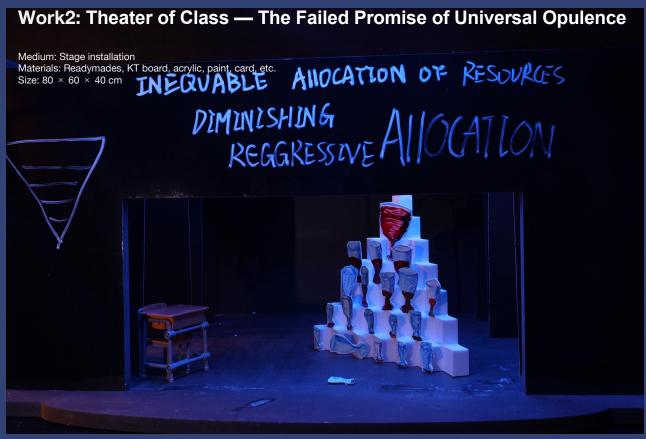
6:Symbiotic Spaces







The design is inspired by Byung-Chul Han's critique of digital transparency in The Transparency Society. Its circular structure echoes Foucault's panopticon, creating an "economic theater" of perpetual surveillance. In this space, individual behavior is fully recorded and quantified. The work reveals how contemporary capital uses private information by rendering market actors to achieve market control.







This stage design uses a pyramid structure to metaphorize the "trickle-down" theory: wealth and resources are poured into the top, in hopes of naturally flowing down to benefit all. In reality, structural barriers block the flow, resources accumulate in a polarized manner and the bottom perpetually waits for a drop that never arrives. I intend to reveal a difference between theory and reality. While universal opulence has been the initial utopian, class barriers and reality destroy this theory....

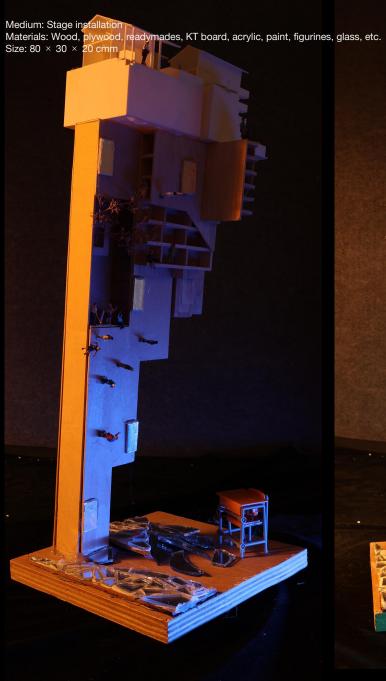
Work 3: House on the Brink — Wealth Gap and Structural Instability

Medium: Stage installation Materials: Wood, plywood, readymades, KT board, acrylic, paint, figurines, glass, etc. Size: $80 \times 30 \times 20$ cmm

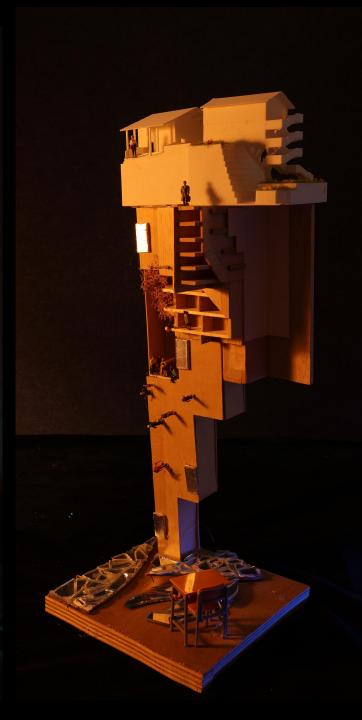
The inverted "small-base, large-top" structure metaphorizes the widening wealth gap in today's economy: resources concentrated above for only a few people, while there are dense populations below crowded with less space. Resource allocation is shown by the space each person is occupying. I intended to build the bottom with a small base (meaning lesser space) to reveal the polarized resource allocation.



Work3: House on the Brink — Wealth Gap and Structural Instability







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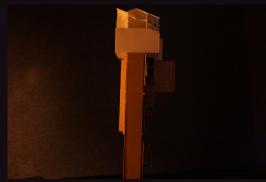














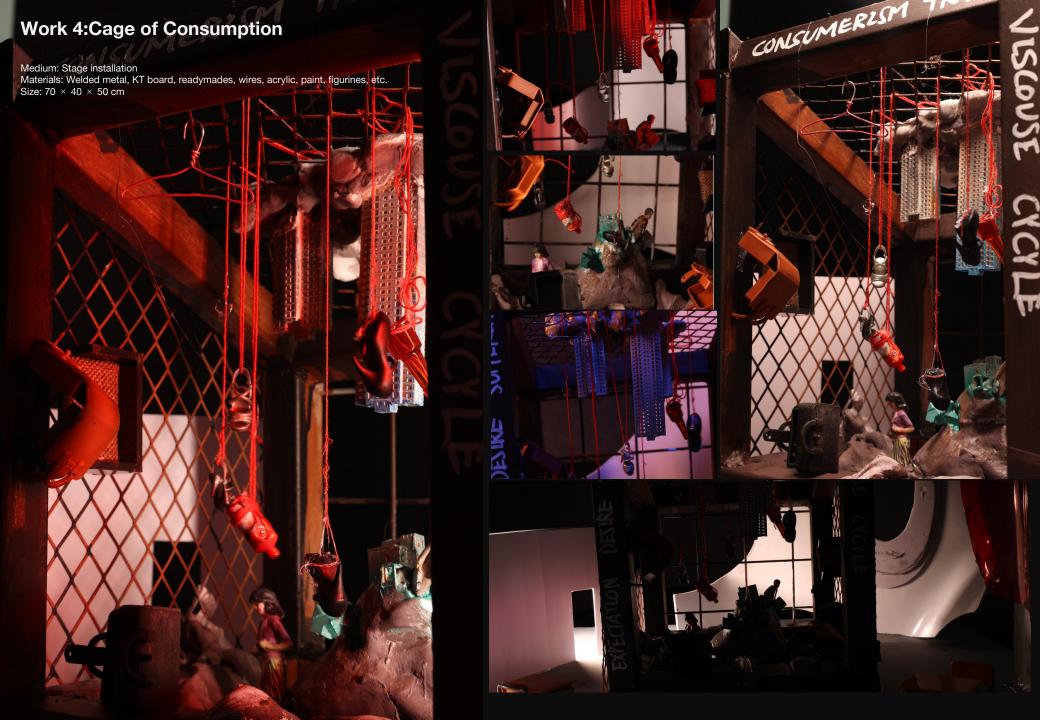


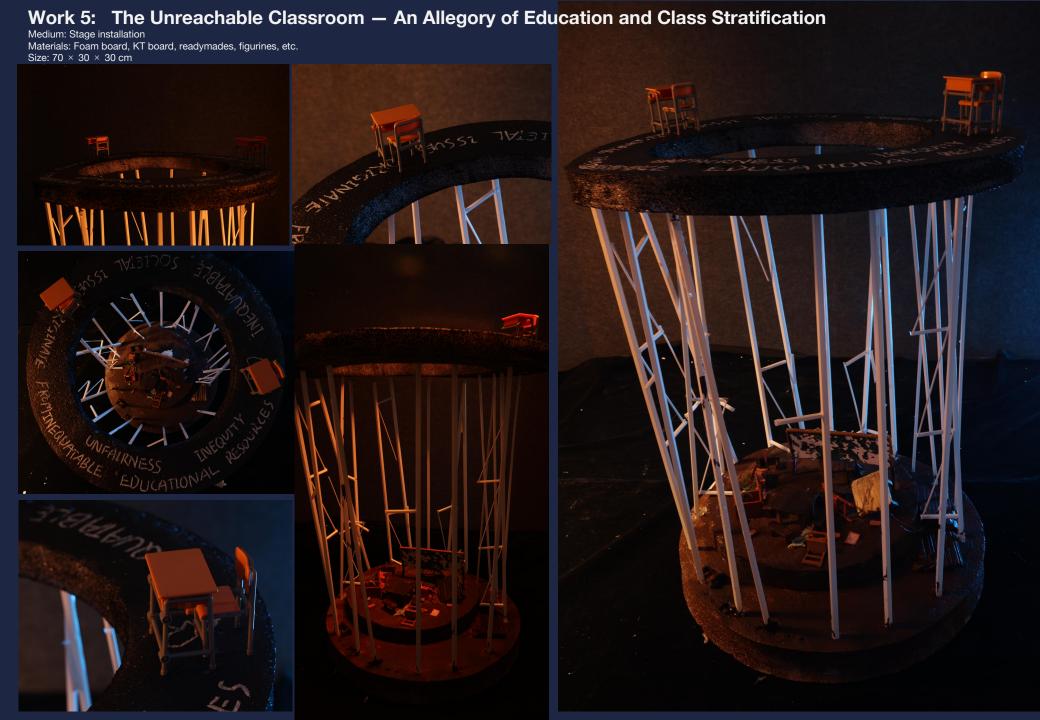






















The design uses a three-tier structure to highlight educational inequality: The bottom: an abandoned rural classroom, symbolizing deprivation. The middle: a narrow, unstable stairway representing blocked social mobility.

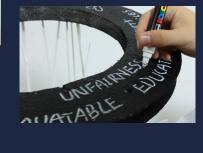
The top: a floating, distant "classroom" signifying elite education, perpetually out of reach.
The whole installation forms a tense "vertical path of education," exposing how opportunities are systematically excluded by class, geography, and structural barriers. I intend to reveal how opportunities is so hard to reach people equally and support those who really needs it to access it in order to climb out of poverty...













Across these six stage designs, I combined research, sketching, and spatial making in the merging of stage designs, architecture, and installation art. Each space is both a visual structure and a social metaphor, intended to make young participants feel the existence and impact of economic inequalities through engagement.



